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ABSTRACT

This state plan presents Oregon's 11 educational goals for American Indian/Alaska Native (AI/AN) education, which have been revised and detailed by the statewide Indian Education Council. The goals support the policy of the Oregon Department of Education (ODE), the educational philosophy of the AI/AN community, and the Indian Student Bill of Rights. The goals include: 1) promoting effective education for AI/AN children; 2) developing educational programs that address the educational needs of all AI/AN children in Oregon; 3) encouraging strong partnerships with school districts in which AI/AN parents, tribal, and community leaders can provide input regarding programs for AI/AN students; 4) developing systems for obtaining and disseminating data on AI/AN students; 5) requiring all public school personnel to be knowledgeable of and responsive to AI/AN students and to support educational strategies that address their needs; 6) encouraging school districts to infuse culturally specific, developmentally appropriate AI/AN materials throughout the curriculum; 7) implementing non-biased and culturally appropriate assessment of AI/AN students; 8) developing comprehensive high-quality early childhood education programs; 9) ensuring that all AI/AN students have equal access to all public school programs; 10) implementing strategies for reducing AI/AN dropout rates; and 11) ensuring that AI/AN students have equal access to higher education in the state. ODE strategies and responsibilities are presented for each goal. (TD)

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OREGON AMERICAN INDIAN ALASKA NATIVE EDUCATION STATE PLAN

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FOREWORD

The Oregon American Indian/Alaska Native Education State Plan, outlined in this publication, was originally approved by members and educators of the American Indian and Alaska Native communities, the State Board of Education, and staff of the Oregon Department of Education.

The plan includes 11 state educational goals, which have been revised and detailed by members of the statewide Indian Education Council. The goals support the policy of the Oregon Department of Education. The goals also support the educational philosophy of the American Indian/Alaska Native communities and the Indian Student Bill of Rights. The Plan, when implemented, will support the vision of the Oregon Educational Act for the 21st Century by further expanding and respecting the educational rights and opportunities of American Indian and Alaska Native children.

We look forward to the implementation of the policies and procedures contained herein and to the realization of a universal, equitable education for all of our children.

Jill Kirk, Chair
State Board of Education

Susan Castillo
Superintendent of Public Instruction

EDUCATIONAL PHILOSOPHY

Indian Student Bill of Rights

The Indian Nations At-Risk Task Force believes that every American Indian and Alaska Native student is entitled to:

- A safe and psychologically comfortable environment in school.
- A linguistic and cultural environment in school that offers students opportunities to maintain and develop a firm knowledge base.
- An intellectually challenging program in school that meets community, as well as individual, academic needs.
- A stimulating early childhood educational environment that is linguistically, culturally, and developmentally appropriate.
- Equity in school programs, facilities, and finances across Native communities, and in schools run by the federal government and public schools in general.

Indian Nations At Risk: An Educational Strategy for Action
Final Report of the Indian Nations At-Risk Task Force
U.S. Department of Education
October 1991

DEPARTMENT OF EDUCATION PHILOSOPHY

American Indian Education

The State Board:

- Recognizes that ORS 336.067(1)(b) requires public schools to place special emphasis on instruction in respect for all humans, and to recognize the dignity and worth of individuals and groups and their participative roles in society.
- Acknowledges that Indian students are dropping out in unacceptably large numbers, and are generally underachieving while in school.
- Recognizes the distinct and unique tribal governments within the state of Oregon and their special relationship with the federal government.
- Believes that all school districts should promote more effective education services for American Indian children by assuring meaningful participation of American Indian people in the planning, implementation, and administration of educational services through such activities as:

    1) support of programs and services to meet the specific educational needs of American Indian youth and adults;
    2) provision for the involvement of Oregon's American Indian tribes and people in the total educational program;
    3) incorporation of American Indian history, culture, and heritage in the general curricula; and
    4) development of viable programs that will permit American Indian people to compete and excel in our society.

Further, the Board believes that within these general guidelines, local school district boards, administrators, teachers, and community leaders should work with the American Indian citizenry so that universal education, essential to the continuation of a healthy democratic society in which all individuals have the opportunity to gain knowledge, skills, and values, is promoted and supported.

END OF POLICY Amended 12/96, Orig. Code 3820.11

Legal References:

- ORS 329.025, OAR 581-21-045
- ORS 329.035
- ORS 329.135
- ORS 336.067 (1)(b)
- ORS 343.465

GLOSSARY OF TERMS

AI/AN	American Indian/Alaska Native
CAM	Certificate of Advanced Mastery
CIM	Certificate of Initial Mastery
ECE	Early Childhood Education
COSA	Confederation of Oregon School Administrators
IEP	Individual Education Plan
OBE	Oregon Board of Education
ODE	Oregon Department of Education
OIEC	Oregon Indian Education Council
OPTE	Office of Professional and Technical Education
OSBA	Oregon School Board Association
OUS	Oregon University System
RAPP	Reduction of Adolescent Parenting Program
TSPC	Teachers Standards and Practices Commission
TAG	Talented and Gifted

TABLE OF CONTENTS

Educational Philosophy 1

Department of Education Philosophy 2

Glossary of Terms 3

Goals:

1.0 The Oregon Department of Education (ODE) will promote effective education for AI/AN children. 5

2.0 Educational programs shall be developed to address the educational needs of all AI/AN children in Oregon. 6

3.0 Consistent with the mandate of the Oregon Educational Act for the 21st Century, ODE shall adopt a policy that encourages strong partnerships with AI/AN parents, tribal and community leaders, and school districts. As partners, these local groups shall have an opportunity to provide input to school districts regarding programs for AI/AN students. 10

4.0 With the advice of the OIEC, ODE shall develop data gathering systems to obtain and disseminate uniform and comprehensive data on AI/AN students in public schools. 13

5.0 ODE, the Superintendent of Public Instruction, and the Oregon State Board of Education, as mandated by SB103, will require that all teachers, counselors, administrators, and other ancillary personnel in the public school system shall be knowledgeable of and responsive to the AI/AN students and shall support the ODE strategies to address their needs..... 15

6.0 Every school district in Oregon shall be encouraged to implement AI/AN curriculum and instructional materials. Oregon school districts should select historical and contemporary AI/AN curriculum and instructional materials that are culturally specific, age and developmentally appropriate. These materials should be infused throughout the curriculum..... 20

7.0 ODE shall identify, develop, and implement non-biased and culturally appropriate assessment instruments to determine achievement levels for AI/AN students..... 22

8.0 ODE staff, with the advice of the OIEC, shall develop comprehensive high-quality early childhood education programs to meet the needs of students. 24

9.0 AI/AN students shall have equal access to participation in all programs offered in the public schools of Oregon. 26

10.0 ODE shall identify innovative and research-based strategies for reducing AI/AN student dropout rate in Oregon and shall recommend their implementation..... 29

11.0 The State Board of Education shall support the State Board of Higher Education policies and practices which ensure that AI/AN students are provided equal access and opportunities for higher education in the state. 31

Thanks..... 34

GOAL 1

The Oregon Department of Education (ODE) will promote effective education for American Indian/Alaskan Native (AI/AN) children.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
1. The Indian Education Specialist or ODE assigned staff will provide technical assistance to all Oregon districts on effective strategies for education of American Indian/Alaskan Natives (AI/AN) students and this service will be identified in the Specialist's work plan.	All ODE offices responsible for education programs. Primary staff contact: Education Specialist assigned to implementation of the AI/AN Plan (hereafter referred to as the Indian Education Specialist or ODE assigned staff.
2. The Office of Student Services will monitor delivery of educational services and will make regular reports to the Oregon Indian Education Council (OIEC).	Monitoring of Plan for staff from the Office of Student Services

GOAL 1.1

ODE shall provide professional staff sufficient to implement and monitor the AI/AN Education Plan. One person shall be designated as Indian Education Specialist or ODE assigned staff and shall be responsible for coordination of the various components of the Plan. The Indian Education Specialist or ODE assigned staff will serve as a technical assistance resource liaison and provide resource information to all AI/AN communities in the state.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
1. This staff allocation will be explored in the budget process for the 2001-03 biennium for a 1.0 FTE Indian Education Specialist or ODE assigned staff as program needs and resources are determined.	Office of Student Services Indian Education Specialist or ODE assigned staff
2. ODE, with OIEC, will continue to identify resources to support the long-term goal.	Note: The long-term goal of the AI/AN Community is to have 3.0 FTE Education Specialists; however, for now they support ODE strategy.

GOAL 1.2

The entire Department shall participate fully in ongoing AI/AN educational efforts.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
The Indian Education Specialist or ODE assigned staff and other experts in the field of Indian Education will provide in-service for all ODE staff involved in implementation of the Oregon Educational Act for the 21st Century to increase awareness of, and responsiveness to, educational needs of AI/AN students so that all ODE offices can promote positive outcomes for AI/AN students.	All ODE offices Indian Education Specialist or ODE assigned staff

GOAL 2

Educational programs shall be developed to address the educational needs of all AI/AN children in Oregon.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
1. ODE staff involved in school visits will participate in training provided by the Indian Education Specialist or ODE assigned staff and other experts in the field of Indian Education to gain understanding of the educational needs of AI/AN students prior to site visits. 2. ODE staff involved in evaluation of educational programs will review the curriculum for accurate representation of the history of AI/AN populations in Oregon, and the use of effective practices in Indian Education for AI/AN students. 3. ODE will use school improvement visits to provide opportunities for observation of local educational efforts that meet comprehensive needs of all students.	All ODE offices Indian Education Specialist or ODE assigned staff

GOAL 2.1.2

The State OIEC shall monitor the state plan for AI/AN education.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
1. The Indian Education Specialist or ODE assigned staff will monitor the implementation of the plan and will report on progress monthly to the Associate Superintendent for Student Services. 2. ODE staff responsible for program areas related to the plan will provide information and assistance, in coordination with the Indian Education Specialist or ODE assigned staff related to identified needs of AI/AN students according to the goals of the Plan.	Office of Student Services Indian Education Specialist or ODE assigned staff

GOAL 2.1.4

ODE will support state-based legislation that will ensure comprehensive educational services for AI/AN students.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
The State Board of Education and the Superintendent will continue to provide leadership for development of an adequate and stable funding base for education in Oregon.	State Board of Education Superintendent of Public Instruction

GOAL 2.1.5

ODE will monitor educational programs delivering services to AI/AN students.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
1. The Indian Education Specialist or ODE assigned staff and other skilled persons will provide in-service for all ODE staff serving as members of school improvement, as well as for members of Title I and Special Education Monitoring teams.	All ODE offices and staff Indian Education Specialist or ODE assigned staff
2. The Indian Education Specialist or ODE assigned staff will visit annually the ten districts with highest enrollment of AI/AN students.	
3. Funds will be used to provide in-service to districts needing improvement in meeting needs of AI/AN students.	
4. The Office of Professional and Technical Education will target technical assistance to programs, in collaboration with the Indian Education Specialist or ODE assigned staff, where AI/AN students lack access to professional and technical programs or are not making satisfactory progress in those programs.	
5. ODE will use school improvement visits to provide opportunities for observation of local educational efforts that meet comprehensive needs of all students.	

GOAL 2.1.6

ODE will provide annual reports to the OIEC and to Oregon AI/AN communities to ensure accountability in program delivery.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
The Indian Education Specialist or ODE assigned staff will provide progress reports and an annual report to the AI/AN Advisory Council using existing data from an expanded Oregon Report Card format that includes race/ethnic-specific information. This report will also provided to the Superintendent and the State Board of Education.	Office of Student Services Office of School Finance and Data Services Technology and Information Resource Management Indian Education Specialist or ODE assigned staff

GOAL 2.1.7

The OIEC will coordinate an annual symposium that will allow AI/AN people an opportunity to review and discuss the progress of AI/AN education and suggest modifications to the AI/AN plan document in Oregon.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
1. The Indian Education Specialist or ODE assigned staff will cooperate with the OIEC as it conducts annual meetings of tribal representatives, communities and the Advisory Council to review and discuss progress on the Plan. 2. Recommendations for any modifications to the Plan will be reported annually by the OIEC to the Superintendent and the State Board of Education.	Office of Student Services Indian Education Specialist or ODE assigned staff

GOAL 3

Consistent with the mandate of the Oregon Educational Act for the 21st Century, ODE shall adopt a policy that encourages strong partnerships with AI/AN parents, tribal and community leaders and school districts. As partners, these local groups shall have an opportunity to provide input to school districts regarding programs for AI/AN students.

1. The State Board of Education and the Superintendent will recommend that partnerships be formed between community groups and local boards of education. ODE will be available to provide technical assistance on how to achieve the partnerships. 2. ODE will continue to provide technical assistance and training to improve and expand the parental involvement efforts of local districts. Note: Assistance may also be available through the Department of Human Services efforts to build interagency partnerships and through the institution of the Oregon Commission on Children and Families.	State Board of Education Superintendent of Public Instruction Indian Education Specialist or ODE assigned staff

GOAL 3.1

ODE shall support, encourage and promote the development and implementation of cooperative agreements and Memorandums of Understanding (MOUs) among tribes, schools, and agencies responsible for the education of Oregon AI/AN students. The roles and responsibilities of each entity should be clearly defined.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
1. The Indian Education Specialist or ODE assigned staff will provide technical assistance to districts concerning the benefits of joint planning strategies among school districts, tribes and other entities responsible for AI/AN students. 2. The Indian Education Specialist or ODE assigned staff will share the exemplary Memorandums of Understanding with other districts as an example of a successful model worthy of consideration by other tribal governments and school districts and agencies.	State Board of Education Superintendent of Public Instruction Office of Student Services Indian Education Specialist or ODE assigned staff

GOAL 3.2

ODE supports the policy of consulting with the OIEC on matters of AI/AN education.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
1. The Indian Education Specialist or ODE assigned staff will meet regularly with the OIEC. 2. Reports from the OIEC will be received by the Superintendent and the State Board of Education at least annually.	State Board of Education Superintendent of Public Instruction Office of Student Services Indian Education Specialist or ODE assigned staff

GOAL 3.3

With advice from the OIEC, ODE shall assure that AI/AN students have equitable educational opportunities as mandated by federal and state regulations, and that school districts are accountable according to those regulations for public funds used in the education of AI/AN students.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
The Indian Education Specialist or ODE assigned staff, and other staff of the Office of Student Services will monitor use of federal and other funds specifically designated for use for AI/AN students and will report results annually.	Office of Student Services Indian Education Specialist or ODE assigned staff

GOAL 3.4

In coordination with the Indian Education Specialist or ODE assigned staff, all ODE staff will provide technical assistance to AI/AN communities in assessing needs and securing resources, including resources, which coordinate with social service agencies to better meet the needs of AI/AN students.

ODE STRATEGIES	RESPONSIBILITY OF ODE STAFF OFFICE
1. The Indian Education Specialist or ODE assigned staff will provide technical assistance to targeted districts for applications for Title V grants and use of Center III, the Federal Technical Assistance Center for Indian Education Programs. 2. The Specialist will seek resources to update and distribute the fourth grade social studies supplement Oregon Indians Today, and other appropriate educational materials. 3. ODE will support workshops on excellence for AI/AN communities through AI/AN related conferences. 4. ODE will work with staff of the Northwest Regional Educational Laboratory to develop an Institute for Excellence in Indian Education and will report news about scholarships for educators from AI/AN communities in Oregon through the AI/AN newsletter, web site and list serves.	Office of Student Services Indian Education Specialist or ODE assigned staff

GOAL 3.5

With the advice of the OIEC, ODE shall identify and showcase exemplary early childhood education through adult school programs that are proven to be effective with Oregon AI/AN students.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
1. The Indian Education Specialist or ODE assigned staff will work with other education specialists to identify and showcase programs that are effective and exemplary in meeting the needs of AI/AN students. 2. The results of those programs will be published in the ODE newspaper for Oregon educators and other forms of communication.	Office of Student Services Indian Education Specialist or ODE assigned staff Other ODE Specialists

GOAL 4

With the advice of the OIEC, ODE will consider modifications to the existing system of data collection to obtain and disseminate uniform and comprehensive data on AI/AN students in public schools.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
ODE will continue to collect and disseminate pertinent education-related information on students through the annual report. The results of the annual report are reported each year.	Office of Student Services Management Services Technology and Information Resource Management

GOAL 4.1

ODE shall create and install a system for data collection in all districts. The system will be reviewed by the OIEC. It will include data on AI/AN student achievement at grades 3, 5, 8, and 10 and graduation results, dropout rates, and student suspensions and expulsions. These results will be reported as appropriate by race, gender, and grade level.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
1. ODE will gather and report data by gender and ethnic group for dropouts in grades 7-12, achievement in grades 3,5,8 and 10, suspensions and expulsions in all grades and graduation results. It is the obligation of ODE to preserve student confidentiality. 2. ODE will consult with staff from NWREL Research and Development for Indian Education on data collection issues and possibilities. 3. Office of Technology and Information Resource Management and Oregon Community College Utilization Record System will be utilized to collect data for all students in Professional Technical programs, grades 9-14. 4. ODE will investigate the potential for requesting that data on discipline referrals be forwarded to ODE by districts collecting these data.	Office of Student Services Indian Education Specialist or ODE assigned staff Office of Professional and Technical Education Office of Assessment and Evaluation Technology and Information Resource Management

GOAL 4.2

The Indian Education Specialist or ODE assigned staff will coordinate a comprehensive annual report on the status of the Oregon AI/AN education plan and disseminate it to the Oregon Board of Education, Superintendent's Office, school districts, tribal governments, the legislature, and Indian communities.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
1. An annual report on the status of the AI/AN Education Plan will be prepared by the Indian Education Specialist or ODE assigned staff to implement the Indian Education Plan. 2. Data specific to AI/AN student outcomes will be included in a section of the *Oregon Report Card* and these will be given to the Council for distribution to AI/AN groups.	Office of Student Services Indian Education Specialist or ODE assigned staff

GOAL 5

ODE, the Superintendent of Public Instruction and the Oregon State Board of Education, as mandated by SB103, will require that all teachers, counselors, administrators, and other ancillary personnel in the public school system shall be knowledgeable of and responsive to the AI/AN students and shall support the ODE strategies to address their needs.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
1. ODE will identify specific policies for staff development for cultural competence for ODE employees. For local school districts, based on the Oregon Educational Act for the 21st Century, ODE will encourage development and implementation of policies for cultural competence where none currently exist. 2. ODE and the State Board of Education will support policies and practices of the State Board of Higher Education and Teacher Standards and Practices Commission in the development and delivery of training in cultural competencies. 3. The Indian Education Specialist or ODE assigned staff will explore structures through which in-service can be made available.	Office of Student Services Indian Education Specialist or ODE assigned staff State Board of Education

GOAL 5.1

The State Board of Education and the Superintendent of Public Instruction shall support the strengthening of current teacher education standards to ensure that professional educators are knowledgeable about AI/AN students, especially Oregon tribal geography and culture, as mandated by SB103.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
ODE will continue to support Teacher Standards and Practices Commission and the State Board of Higher Education in promoting awareness of the need for understanding of the issues of AI/AN students.	Office of Student Services State Board of Education Superintendent of Public Instruction

GOAL 5.1.1

The State Board of Education and the Superintendent of Public Instruction shall support the inclusion of multicultural, multi-ethnic and Oregon tribal information.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
Indian Education Specialist or ODE assigned staff will initiate meetings with key AI/AN educators. The State Board of Education will initiate discussions with TSPC and State Board of Higher Education on progress on multicultural and multiethnic education.	Office of Student Services State Board of Education Superintendent of Public Instruction Oregon University System Indian Education Specialist or ODE assigned staff

GOAL 5.1.2

ODE, the State Board of Education, and OIEC will collaborate with the Teacher Standards and Practices Commission to explore strategies aimed at increasing the number of AI/AN teachers licensed in Oregon.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
1. ODE will initiate discussions with TSPC and the Joint Boards of Education to consider a long-term strategy for increasing the number of AI/AN teachers in Oregon. 2. ODE will continue to work with the State Scholarship Commission to ensure that there are effective methods used to inform all students about scholarship opportunities. 3. Information about federal resources that are available for training of education personnel will be shared with high schools, colleges, and universities by the Indian Education Specialist or ODE assigned staff as a means of developing future AI/AN educators.	Office of Student Services Indian Education Specialist or ODE assigned staff State Board of Education Superintendent of Public Instruction Oregon State Scholarship Commission

GOAL 5.2

ODE shall identify and disseminate curriculum and instruction models focusing on intercultural teaching competencies. These curriculum and instructional models shall be recommended to districts for use in staff in-service training programs.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
1. ODE in-service for staff will include strategies for achieving intercultural awareness across the curriculum. 2. In accordance with provisions of CIM and CAM, ODE will monitor implementation of CIM and CAM processes to determine whether cultural competence instruction extends across ethnic groups.	Office of Student Services Indian Education Specialist or ODE assigned staff Office of Curriculum, Instruction and Field Services

GOAL 5.3

The State Board of Education and the Superintendent of Public Instruction shall encourage and support local school boards in their efforts to develop policies and procedures that shall in-service all school personnel about AI/AN students and cultures.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
1. ODE, through collaboration with the Oregon School Board Association and the Confederation of Oregon School Administrators, will make cultural competence training resources available through the Affirmative Action Education Specialist for members of local school boards and administrative staff. 2. ODE will provide information to OSBA and COSA concerning strategies for meeting the needs of a culturally and ethnically diverse student population.	State Board of Education Superintendent of Public Instruction Office of Student Services Indian Education Specialist or ODE assigned staff

GOAL 5.4

ODE staff and the OIEC shall develop in-service recommendations to be available to all Oregon school districts including, but not limited to, models such as Teacher Expectations and Student Achievement; Gender, Ethnic and Student Achievement; Respecting Ethnic and Cultural Heritage, and Effective Practices in Indian Education.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
1. The Indian Education Specialist or ODE assigned staff shall make information available to districts about effective in-service models that promote desired outcomes of the Oregon Educational Act for the 21st Century and the Oregon Benchmarks related to promotion of racial harmony. 2. The Indian Education Specialist or ODE assigned staff shall search for appropriate resources and make districts aware of their existence and how to retrieve them.	Office of Student Services Indian Education Specialist or ODE assigned staff

GOAL 5.4.1

ODE and the OIEC shall develop an inclusive process for involving local AI/AN professional educators in all phases of the development and implementation of an in-service model.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
On a regular basis, the Indian Education Specialist or ODE assigned staff will make information available to districts about effective in-service models, will advise districts of the availability of local AI/AN professional educators to participate in the process, and will encourage districts to use these resources.	Office of Student Services Indian Education Specialist or ODE assigned staff

GOAL 5.4.2

Local AI/AN communities shall participate in evaluating the success and appropriateness of the in-service model for their individual communities.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
1. The Indian Education Specialist or ODE assigned staff will provide technical assistance to districts and AI/AN communities to promote collaboration of in-service efforts to improve outcomes for AI/AN students. 2. The Indian Education Specialist or ODE assigned staff will identify local resources that are of interest and use.	Office of Student Services Indian Education Specialist or ODE assigned staff

GOAL 5.5

ODE will encourage school districts to increase the number of culturally competent and AI/AN staff employed by districts.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
1. The Indian Education Specialist or ODE assigned staff will support the efforts of the OIEC to compile and update a directory of AI/AN people potentially available to work in Oregon schools. 2. ODE will continue to use general and federal funds to support people of color administrator candidates enrolled in workshops sponsored by the Confederation of School Administrators and other providers.	Office of Student Services Indian Education Specialist or ODE assigned staff

GOAL 6

Every school district in Oregon shall be encouraged to implement AI/AN curriculum and instructional materials. Oregon school districts should select historical and contemporary AI/AN curriculum and instructional materials that are culturally specific and age and developmentally appropriate. These materials should be infused throughout the curriculum.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
1. ODE staff will provide current curriculum framework and State Board adopted materials through which this goal can be addressed. 2. The Indian Education Specialist or ODE assigned staff will collect appropriate curriculum materials and disseminate them, within budget limitations, to school districts.	Office of Curriculum, Instruction and Field Services Office of Student Services Indian Education Specialist or ODE assigned staff

GOAL 6.1

ODE shall require in-service training for ODE curriculum specialists and school improvement staff in AI/AN information. Outside training may be optional.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
The Indian Education Specialist or ODE assigned staff and other experts will provide in-service for all curriculum specialists.	Office of Curriculum, Instruction and Field Services Office of Student Services Indian Education Specialist or ODE assigned staff

GOAL 6.2

ODE curriculum specialists shall develop AI/AN information in all appropriate content areas for all school districts.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
The Indian Education Specialist or ODE assigned staff will advise curriculum specialists of materials and information that can be developed and included in integrated curriculum across the various content areas as part of the ODE in-service training.	Office of Curriculum, Instruction and Field Services Office of Student Services Indian Education Specialist or ODE assigned staff

GOAL 6.3

The Indian Education Specialist or ODE assigned staff shall be involved in the process as the ODE staff develops or revises curriculum frameworks.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
1. ODE will invite representatives of the AI/AN communities to serve on future curriculum development committees. 2. The Indian Education Specialist or ODE assigned staff will notify members of the OIEC so they can review curriculum materials through their local communities and school districts and bring recommendations for improvement and adoption. 3. Copies of proposed curricula will be circulated to the OIEC for review.	Office of Curriculum, Instruction and Field Services Office of Student Services Indian Education Specialist or ODE assigned staff

GOAL 6.4

With other Indian Education-related organizations, ODE shall develop and maintain a resource directory of AI/AN education materials and annually disseminate it to school districts. School districts and tribal education programs shall be regularly notified of the directory and should be invited to submit copies of locally developed material.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
1. The Indian Education Specialist or ODE assigned staff will develop and update annually, a directory and bibliography of these resources and distribute it to school districts, and the OIEC to increase awareness of AI/AN-related materials. 2. The Indian Education Specialist or ODE assigned staff, with a review committee, shall develop criteria for inclusion of materials in the directory and shall periodically review the contents.	Office of Curriculum, Instruction and Field Services Office of Student Services Indian Education Specialist or ODE assigned staff

GOAL 7

ODE shall identify, develop, and implement non-biased and culturally appropriate assessment instruments to determine achievement levels for AI/AN students.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
ODE will ensure that state assessments are bias-free and culturally appropriate.	Office of Assessment and Evaluation

GOAL 7.1

ODE staff and the OIEC shall receive in-service on evaluating assessment instruments for bias.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
When requested, ODE staff from the Office of Assessment and Evaluation will share guidelines and procedures for evaluating assessment instruments for bias with members of the Council.	Office of Assessment and Evaluation

GOAL 7.2
ODE staff, and the OIEC shall review the Oregon State Assessment System for cultural bias and suggest revisions where appropriate.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
ODE will invite representatives of the OIEC and other AI/AN organizations to join as cultural bias reviewers for ODE statewide tests as they are being developed.	Office of Assessment and Evaluation

GOAL 7.3
ODE shall review guidelines for the development and use of student assessments and seek feedback on those assessments from OIEC.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
Upon request, ODE will review guidelines and accept feedback for the assessments to be used for the Certificate of Initial Mastery and the Certificate of Advanced Mastery with members of the OIEC.	Office of Assessment and Evaluation

GOAL 7.4
The Indian Education Specialist or ODE assigned staff will work with the OIEC to identify culturally appropriate performance-based assessment activities for AI/AN students.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
The Indian Education Specialist or ODE assigned staff will work with members of the Superintendent's Cabinet and the OIEC to identify alternative culturally appropriate performance-based assessment options for AI/AN students, and provide information to school districts.	Office of Assessment and Evaluation Office of Student Services Indian Education Specialist or ODE assigned staff

GOAL 8

ODE staff, with the advice of the OIEC, shall develop comprehensive high-quality early childhood education programs to meet the needs of students.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
1. The Indian Education Specialist or ODE assigned staff will identify AI/AN communities eligible for assistance in applying for federal or state funds for pre-school programs and provide assistance in making applications. 2. ODE-appointed committees on Early Childhood Education would have appropriate representation from AI/AN communities.	Office of Student Services Indian Education Specialist or ODE assigned staff

GOAL 8.1

The State Board of Education and the Superintendent of Public Instruction will continue to support full participation of all eligible children in preschool Early Childhood Education Programs as a high priority.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
1. ODE staff will continue to provide information to the Legislative Assembly on the numbers of children served and not served by Pre-kindergarten and federal Head Start programs in Oregon. 2. The Superintendent of Pubic Instruction and State Board of Education will maintain Early Childhood Education as a high priority in their legislative packages.	State Board of Education Superintendent of Public Instruction

GOAL 8.2

In partnership with OIEC, effective teacher/staff training shall be identified and implemented, and the use of culturally appropriate curriculum and resources.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
1. ODE will continue to regularly monitor all Head Start and Oregon Pre-kindergarten development opportunities available to all school districts in the state. 2. ODE will include in its staff development programs information about culturally appropriate curriculum and resources.	Office of Student Services Indian Education Specialist or ODE assigned staff

GOAL 8.3

Comprehensive, culturally sensitive and appropriate parent training and parental involvement shall be made a priority.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
1. ODE will continue to monitor programs to ensure that parents are included in the education planning for their children. 2. Parents will be included on ECE advisory committees established by the Superintendent of Public Instruction and the State Board of Education.	Office of Student Services Indian Education Specialist or ODE assigned staff

GOAL 8.4

Screening procedures shall be mandated for early detection of exceptional learners.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
1. The Indian Education Specialist or ODE assigned staff will work with the OIEC to develop a communication plan and a contact person in each AI/AN community to increase opportunities for AI/AN families to be aware of these services. 2. Appropriate reports from "Child Find" will be monitored to assure programming for exceptional learners.	Office of Student Services Indian Education Specialist or ODE assigned staff Office of Special Education Talented and Gifted Education Specialist

GOAL 8.5

Teachers and administrators assigned to Pre-kindergarten Early Childhood Programs shall complete in-service training that includes cultural competencies.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
The Indian Education Specialist or ODE assigned staff will work with the Early Childhood Council to ensure that cultural competencies adequate to meet the needs identified in the AI/AN plan are included in ODE sponsored in-service activities. The ODE Early Childhood staff will provide technical assistance to pre-kindergarten programs for in-service training in cultural competence.	Indian Education Specialist or ODE assigned staff Office of Student Services

GOAL 8.6

ODE rules and regulations pertaining to Oregon Pre-kindergarten Programs shall be reviewed periodically and revised when necessary to ensure quality and equity in programs across the state.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
ODE will continue to monitor all Oregon Pre-kindergarten and selected Head Start Programs in Oregon.	Office of Student Services Indian Education Specialist or ODE assigned staff

GOAL 9

AI/AN students shall have equal access to participation in all programs offered in the public schools of Oregon.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
Review and clarification of OARs. Include parent/student involvement. Provide staff development concerning equal access in extracurricular programs.	Office of Student Services Indian Education Specialist or ODE assigned staff Office of Special Education

GOAL 9.1

ODE staff, with input from the OIEC, shall assure that proposals related to education reform and restructuring (including the development of alternative educational program's methods, techniques, and services) address the provision of programs and services for AI/AN students including those with exceptional needs.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
Monitor grants to ensure laws and regulations related to equity are observed and that services are delivered as proposed and/or related.	Office of Special Education Office of Student Services Office of Curriculum, Instruction and Field Services Office of Professional and Technical Education

GOAL 9.2

As required by state and federal regulations and within available resources, ODE shall engage in a program of research, demonstration, evaluation, and dissemination to improve the identification, assessment, instruction, curriculum, and administration of programs for qualifying AI/AN school-age children (Pre-K-12).

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
1. The Indian Education Specialist or ODE assigned staff will work with the Council and ODE staff to determine how their expertise can assist in addressing needs of exceptional AI/AN students. 2. As appropriate, these strategies will be incorporated into the Specialist's work plan. Representation of the AI/AN community to participate on the TAG rule drafting team of the ODE and State Board of Education.	Office of Special Education Office of Student Services Indian Education Specialist or ODE assigned staff

GOAL 9.3

ODE shall monitor and enforce all state and federal regulations for which it is responsible regarding programs for exceptional AI/AN students. The OIEC shall review progress on this goal annually.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
1. ODE will develop materials and conduct training through the TAG regional training centers on identification, evaluation and programming for AI/AN students. 2. ODE will ascertain participation of AI/AN students in TAG programs and report results.	Office of Special Education Office of Student Services Indian Education Specialist or ODE assigned staff

GOAL 9.4

As required by federal and state regulations, ODE shall assure that Carl Perkins Act programs, which require local application for funds for local communities, will include strategies that address the needs of AI/AN students.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
1. ODE and Dept. of Community Colleges staff will encourage districts and community colleges to request input from the AI/AN communities. 2. ODE and Dept. of Community Colleges will use current monitoring efforts and Carl Perkins Standards and Measures to determine whether AI/AN students in targeted projects are making satisfactory progress and are receiving the special appropriate services. 3. The Indian Education Specialist or ODE assigned staff will work to establish closer ties between ODE and the Oregon Coalition on Post Secondary Education (OCPSE).	Office of Special Education Office of Student Services Department of Community Colleges and Work Force Development Indian Education Specialist or ODE assigned staff

GOAL 9.5

The learning centers described in the Oregon Educational Act for 21st Century shall provide innovative and needs-appropriate AI/AN adult education programs including, but not limited to, high school completion, pre-college support, cultural education, literacy, basic education, career occupational planning, parenting, and life skills.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
1. The Dept. of Community Colleges and Indian Education Specialist or ODE assigned staff, with input from the OIEC, will develop a plan to ensure that AI/AN students have access to these centers and that program offerings address special needs of the AI/AN students. 2. The Indian Education Specialist or ODE assigned staff and the OIEC will work with the Dept. of Community Colleges to address this goal.	Office of Special Education Office of Student Services Department of Community Colleges and Work Force Development Indian Education Specialist or ODE assigned staff

GOAL 10

ODE shall identify innovative and research-based strategies for reducing AI/AN student dropout rate in Oregon and shall recommend their implementation.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
The Indian Education Specialist or ODE assigned staff will work with ODE staff to develop strategies that will reduce dropout rates of AI/AN students in Oregon. Results will be reported in the annual report of the Indian Education Specialist or ODE assigned staff, and the Superintendent of Public Instruction's annual *Report Card*	Office of Student Services Indian Education Specialist or ODE assigned staff

GOAL 10.1

ODE shall work with AI/AN communities, tribes, education experts, and school districts to design, develop, and implement research-based, effective strategies for reducing the dropout rate including, but not limited to, collaborating with other public agencies in implementing effective strategies for areas for which they share program responsibility. These include programs such as mentoring, pregnancy prevention, teen parent support services, and culturally focused skills-based drug and alcohol education programs.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
1. The Indian Education Specialist or ODE assigned staff will identify districts with AI/AN students and will provide in-service for teachers and counselors related to effective strategies for reducing the dropout rate of AI/AN students. 2. ODE staff of Student Services will monitor programs serving pregnant and parenting adolescents to determine whether services are accessed by eligible AI/AN students. 3. The Indian Education Specialist or ODE assigned staff will meet with staff of the Reduction of Adolescent Parenting Program (RAPP) and Teen Pregnancy Prevention Coalition to determine whether AI/AN communities are accessing available resources. 4. ODE will continue to review district plans for use of Safe and Drug-Free Schools program to determine whether districts with AI/AN students are providing culturally appropriate drug/alcohol prevention education services. 5. ODE staff from the Healthy and Successful Students Team will ensure that culturally appropriate models are presented at all staff development activities.	Office of Student Services Indian Education Specialist or ODE assigned staff

GOAL 10.2

Upon request, ODE shall assist school districts with the planning, development, implementation, and evaluation of community-based educational programs designed to promote increased preparedness and achievement of AI/AN students planning to attend a post-secondary program.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
The Indian Education Specialist or ODE assigned staff will coordinate requests for assistance with community-based education programs in response to this goal.	Office of Student Services Indian Education Specialist or ODE assigned staff

GOAL 11

The State Board of Education shall support the State Board of Higher Education policies and practices, which ensure that AI/AN students are provided equal access and opportunities for higher education in the state.

The State Board of Higher Education, in its governance of the Oregon University System, has primary oversight for Goal 11, including the sub-goals.

In accordance with efforts within OUS institutions to facilitate the educational benefits of diversity; to encourage representation, inclusion, and engagement of people of color throughout OUS campuses; and to facilitate fertile educational arenas, OUS supports the following goals:

GOAL 11.1.1

Opportunities to facilitate OUS relationships with Oregon's tribes will be pursued, and the requirements of state legislation pertaining to state agency and tribal relationships will be disseminated to OUS representatives who have regular communication with AI/AN communities.

ODE STRATEGIES	RESPONSIBILITY OF ODE OFFICES
ODE will continue to support advanced placement, 2+2, dual enrollment, and other programs that allow high school students to earn college credit while enrolled in high school.	Office of Student Services Indian Education Specialist or ODE assigned staff

GOAL 11.1.2

Under the requirements of SB770 (2001 Legislative Session), OUS managers and employees who have regular communication with tribes will participate in required state-sponsored training on the legal status of tribes, the legal rights of members of tribes, and issues of concern to tribes. In further support of enhanced cultural awareness, OUS campus leaders will encourage the broader participation of selected campus administrators, faculty members, and student support staff in these training opportunities.

GOAL 11.2.1
OUS will disseminate resource material, through the OUS Native American Resource Guide, to tribal representatives and high school counselors throughout Oregon and provide this information on the Internet for all interested parties at www.ous.edu/aca/diversity. The Resource Guide includes:

- Information and contacts regarding OUS campus programs and services that support AI/AN students, and selected campus offices such as Admissions, Financial Aid, Housing, etc.
- Information regarding the OUS residence classification policy for members of Oregon tribes, affecting enrolled members of federally-recognized tribes of Oregon and enrolled members of a Native American tribe which had ceded or reserved lands within the state of Oregon.
- Information relating to distance education opportunities.
- Information regarding state and institutional financial aid resources.

GOAL 11.2.2
As determined appropriate by each university, external grant-funding opportunities will be sought to enhance AI/AN opportunities within higher education.

GOAL 11.2.3
Through mutual initiatives established by ODE and OUS that address the movement of students through K-14 and higher education, OUS will continue to support efforts to provide educational access and opportunities for AI/AN students.

GOAL 11.3.1
OUS institutions will provide opportunities for campus populations and local AI/AN communities to collaborate in advisory capacities regarding the enhancement of inclusive and culturally responsive campus environments.

GOAL 11.3.2
OUS institutions will promote diversity and awareness of AI/AN cultures through the provision of campus activities, inclusive and equitable environments, and learning opportunities.

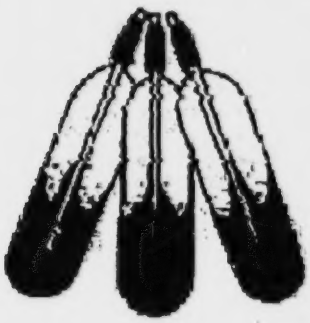
GOAL 11.3.3
OUS institutions will actively seek to reach parity in faculty/staff positions for which there is under-representation of AI/AN individuals as determined by campus affirmative action plans and goals.

GOAL 11.4.1
OUS institutions will provide resources for pre-service teachers to gain knowledge of AI/AN cultures.

GOAL 11.4.2
Selected representatives within OUS Schools/Colleges of Education will be provided opportunities to participate in activities to enhance awareness of specific issues associated with Oregon tribes.

GOAL 11.5

OUS will support components of federal and state legislation that appropriately encourage higher education access and opportunities for AI/AN students.



Thanks to our partners...

The Oregon Indian Education Plan was revised with the assistance of the following:

- **Oregon Indian Education Council**
- **Government-to-Government Education Cluster**
- **Oregon Indian Coalition for Post Secondary Education**
- **Oregon Indian Education Association**
- **Office of Student Services**
- **Office of the Governor**
- **Oregon University System**
- **Oregon Department of Community Colleges and Workforce Development**

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